

Denmark Viking District Newsletter

Issue #5

June 2013



On April 30, Focus on Energy, Wisconsin's statewide program for energy efficiency and renewable energy, along with Wisconsin Public Service Corporation (WPSC), presented the School District of Denmark with an incentive check for \$175,000 for the completion of lighting, variable frequency drive (VFD), motor upgrades, HVAC system tune-ups, and HVAC controls at four School District of Denmark locations—the Early Childhood Center, Elementary School, Middle School and High School. Denmark has been working with Focus on Energy for many years and has completed several projects including upgrading their three-phase electric motor, boiler, gym lighting, boiler tune-up, HVAC tune-up and cooling system tune-up.

The District has gone beyond completing standard projects to take advantage of special Focus on Energy programs, including the WPS Schools and Government Program, a limited-time program that promotes innovative energy reduction through advanced efficiency equipment retrofits. The School District of Denmark received enhanced incentives on top of standard incentives offered by Focus on Energy. Additionally, Denmark was a recipient of a competitive \$25,000 grant that was offered by WPS for energy efficiency projects.

By completing these projects, the School District of Denmark is expected to save more than 66kW demand, 593,171 kilowatt-hours of electricity and 13,947 therms of natural gas—enough energy to power 74 homes for one year.

“The School District began looking at reducing energy costs two years ago while improving student learning. This work is now completed with enhanced lighting and other efficiencies. This work could not have been accomplished without the help of Focus on Energy and WPS. The original cost of the project was proposed at close to \$1 million. With the expertise of local contractors and the grants made available from Focus on Energy and WPS, the net cost to the district is less than \$186,000. The energy savings the district will receive will pay for the short-term loan needed to complete the work. We could not be more satisfied with the help we received,” said Tony Klaubauf, Denmark Schools Administrator.

Not only do these upgrades save energy and money, but they are also environmentally friendly. The annual environmental benefits are equivalent to offsetting 1,406 barrels of oil from being burned, eliminating more than 1,167,668 pounds of carbon dioxide from being released into the atmosphere.

Focus on Energy can help businesses and residents across the state identify and evaluate energy savings opportunities, provide specific recommendations, develop energy management plans, and arrange technical training opportunities about energy conservation. For more information, call 800.762.7077 or visit focusonenergy.com.

CONGRATULATIONS TO THE CLASS OF 2013!



AFTER THE REFERENDUM

Tony Klaubauf – District Administrator

I have been doing a lot of reflecting in the last month, and I've decided that the failed referendum was a blessing in disguise. It took me awhile to get to that place; my first reaction was disappointment and frustration. Initially, I wanted to just be defensive and yell back, "We ARE working hard to provide a high quality education and our school board HAS been fiscally conservative!" Then I started to realize that EVERYONE in Denmark wants the best for our community, but we have different perspectives on what that means and how to get there. I also realized that there are honorable values behind everyone's perspectives. I now believe when it comes to education in Denmark, we will not become as great as we can be unless we have a community-inspired vision for the future. Our weak link right now is a lack of vision that is driven by the **whole community** – a vision where **ALL community members see themselves winning**.

I want to share with you what we're already doing to begin to **build more trust** in the community and develop that vision for a future that EVERYONE is excited about.

Sharing Successes. I realize that unless you have children in Denmark schools, you may not have any idea what's working and what's not. We've developed some materials to do a better job of sharing successes with you. Lately, it seems every other day I get an email or a call from a parent that is so happy about how their son or daughter is doing. We look forward to sharing these stories with you.

Explaining Why Change is Necessary. While the teachers, principals and I live and breathe education, we cannot expect community members to be experts in curriculum, brain research on how children learn best, and what skills and experiences students will need in order to compete for good-paying jobs. Without the benefit of understanding why things need to change, community members understandably may be skeptical of our decisions. For a really powerful video about why how we teach today's kids needs to change, Google **Sir Ken Robinson RSA**.

Transparency about Current Initiatives. Back in 2009, a group of parents, teachers and business leaders got together to learn about why we need to change how we teach and to set goals for what we thought our students would need to know and do by 2020. Those goals became the 2020 Plan with these priorities: (1) 21st Century Skills; (2) Technology; (3) Literacy; and (3) Bilingual capacity. Since then, we've been working to implement strategies and tools to move toward this vision.

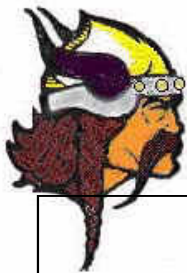
Community-Informed Vision. Last week, we hosted our first community session. We tried to identify every different kind of stakeholder in the community so ALL perspectives would be represented at the session. After sharing successes, watching the video and explaining current plans, we invited the more than 60 community members to dream about what education could look like in Denmark and how it could benefit ALL community members. Some of the visions included: "Education brings meaning and helps students discover their values;" "Students have the freedom to try, fail, and try again leading to creative and innovative thinking;" and "community members share their knowledge and experience as mentors, advisors and team members working on projects with students." A small group of staff, volunteers and community members will be sifting through the more than 300 visions to come up with a statement that captures the community visions. This will become the driving force of how decisions will be made about education in Denmark.

We look forward to sharing this vision draft with you and inviting you to share your perspectives. In the meantime, if you or someone you know is interested in being part of the community team, would like to take a tour to see some of our initiatives in action, or would like to help find resources and community partners to provide real-world projects for students or provide more technology to students, please feel free to contact me at 920-863-4005 or klaubauf@denmark.k12.wi.us. Continued on pg 3

Students Bring Dinosaurs to Life in Denmark

In preparation for this year's Denmark Elementary School's Discovery Fair, Mrs. Seabaugh's second grade class visited the Denmark Community School to practice and then record their scripts in the DCS multimedia studio. In post production, Denmark Community School students added prehistoric backgrounds and animated two-dimensional drawings of dinosaurs. The final result — dinosaurs roamed behind second grade students as they read their reports.





AFTER THE REFERENDUM

Continued from page 2

Cuts in Denmark School personnel for 2013-14 school year:

- Full-time Counselor – Middle School
- Part-time Music – Middle School
- Part-time Art – High School
- Family and Consumer Education -Middle School
- Half-time Dean of Students – High School
- Half-time Dean of Students – Middle School
- Half-time Reading Specialist – District wide
- Four-Year-Old Kindergarten Intern
- Retirement of HS Social Studies Teacher—Not Being Replaced

Other changes that will impact students/parents for the 2013-14 school year:

- Higher fees especially in the area of technology
- Higher student class numbers in all buildings (4th grade will have numbers in upper 20s as there are not the resources to hire an additional teacher in this grade as planned)

DENMARK BOOSTER CLUB NEWS

Mission:

The purpose of the Denmark Booster Club is to take an active interest in supporting district events and activities and to raise money to enhance those activities and needs not covered by the school administration.

Membership:

Membership is open to any adult, 18 or older, agreeing to support the purpose of the organization. You must pay a one-time \$10 membership fee. If interested in becoming a member, contact Sheryl DeLarwelle at 863-4146 or delarwes@denmark.k12.wi.us.

Upcoming Event:

The DBC golf outing will be on Sunday, August 25 @ 10:00 a.m. @ Twin Oaks Country Club. Player fee is \$75 which includes 18 rounds of golf with a cart, lunch and dinner, two drink tickets, and prizes. If interested in playing in or sponsoring the golf outing, you can contact Chris or Sheryl DeLarwelle @ 863-5563 or delarwec@denmark.k12.wi.us or delarwes@denmark.k12.wi.us.

2013-14 SCHOOL YEAR CALENDAR

September

3 First Day of School
20 Early Dismissal - Professional Development Time (PDT)

October

24 No School
25 No School

November

22 PDT Day
27 No School
28 No School
29 No School

December

13 PDT Day
20 Last School Day Before Holiday Break

January

2 First School Day After Holiday Break
23 PDT Day
24 No School

February

21 PDT Day

March

7 No School
28 PDT Day

April

18 No School
21 No School

May

23 PDT Day
26 No School

June

1 Graduation
5 Last Day of School—Early Release

*Students are dismissed at 11:30 a.m. on PDT Days

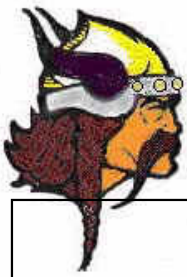
*Dates are subject to change



WKCE RESULTS

2012-13 BAY CONFERENCE COMPARISON Advanced and Proficient scores for Grades 4, 8, 10

	Grade 4				Grade 8				Grade 10			
		Enrollment	%			Enrollment	%			Enrollment	%	
Reading	Oconto Falls	105	45.7	Denmark	91	49.5		Oconto Falls	128	49.2		
	Denmark	78	39.7	LC	166	47.0		Denmark	151	47.7		
	LC	132	39.4	Hortonville	247	46.6		West DePere	193	45.6		
	West DePere	195	35.9	Seymour	164	45.7		Hortonville	275	38.5		
	Shawano	163	33.7	Shawano	153	45.1		New London	187	37.4		
	Hortonville	243	33.3	West DePere	170	42.4		Marinette	152	36.8		
	New London	145	30.3	Oconto Falls	126	42.1		Shawano	172	35.5		
	Marinette	129	30.2	Marinette	143	32.9		Seymour	163	35.0		
	Seymour	172	26.2	New London	169	31.4		LC	135	28.1		
Language Arts	Oconto Falls	105	94.3	Denmark	91	75.8		Oconto Falls	128	88.3		
	West DePere	195	88.2	Oconto Falls	126	74.6		LC	135	83.7		
	LC	132	84.1	LC	166	69.9		Denmark	151	81.5		
	Denmark	78	82.1	Hortonville	247	69.6		Shawano	172	79.7		
	New London	145	82.1	Shawano	153	68.0		Hortonville	275	78.2		
	Shawano	163	76.1	Seymour	164	67.1		New London	187	77.0		
	Hortonville	243	74.5	West DePere	170	64.7		West DePere	193	76.7		
	Seymour	172	70.3	New London	169	50.9		Marinette	152	75.0		
	Marinette	129	67.4	Marinette	143	44.8		Seymour	163	68.7		
Math	New London	145	62.1	West DePere	170	60.6		Oconto Falls	128	60.2		
	West DePere	195	57.9	Denmark	91	58.2		West DePere	193	60.1		
	Denmark	78	56.4	LC	166	54.2		Denmark	151	52.3		
	Oconto Falls	105	56.2	Hortonville	247	53.8		Hortonville	275	48.7		
	Hortonville	243	52.7	Seymour	164	48.8		LC	135	46.7		
	LC	132	50.0	Shawano	153	47.1		Seymour	163	45.4		
	Shawano	163	49.7	Oconto Falls	126	38.9		New London	187	40.1		
	Seymour	172	47.7	New London	169	36.1		Marinette	152	38.8		
	Marinette	129	40.3	Marinette	143	32.9		Shawano	172	37.8		
Science	Oconto Falls	105	93.3	Shawano	153	88.2		Oconto Falls	128	89.8		
	LC	132	87.9	LC	166	88.0		LC	135	88.9		
	West DePere	195	85.6	Hortonville	247	85.8		Marinette	152	83.6		
	New London	145	82.8	Denmark	91	84.6		West DePere	193	82.9		
	Denmark	78	79.5	Seymour	164	84.1		Denmark	151	82.1		
	Hortonville	243	78.6	West DePere	170	82.4		New London	187	81.3		
	Seymour	172	77.9	Oconto Falls	126	81.0		Hortonville	275	79.6		
	Shawano	163	77.3	New London	169	74.0		Seymour	163	76.7		
	Marinette	129	73.6	Marinette	143	70.6		Shawano	172	74.4		
Social Studies	Oconto Falls	105	99.0	Denmark	91	93.4		Oconto Falls	128	90.6		
	LC	132	97.7	LC	166	91.0		Denmark	151	88.1		
	Denmark	78	96.2	Hortonville	247	87.9		LC	135	85.2		
	West DePere	195	95.4	Shawano	153	86.9		Hortonville	275	85.1		
	Shawano	163	95.1	Oconto Falls	126	86.5		Shawano	172	84.9		
	Hortonville	243	94.7	West DePere	170	86.5		New London	187	84.5		
	Marinette	129	94.6	Seymour	164	86.0		West DePere	193	83.4		
	Seymour	172	94.2	New London	169	76.9		Marinette	152	80.3		
	New London	145	93.8	Marinette	143	73.4		Seymour	163	78.5		



2013-14 TECHNOLOGY FEE

Two years ago, the district started a 1-1 computer initiative with the 6th graders. We continued this initiative with students in the 6th and 7th grade this school year. For the 2013-14, the district will institute a BYOD or Bring Your Own Device for all 6-12th grade students. All students are asked to bring a device that they can use during the day. We will publish the specifications shortly, but the devices can range from a tablet (Ipad or other similar device), Netbook, Laptop or Chromebook. If students cannot provide their own device, they will be assessed a \$100 technology device fee.

We encourage parents to begin thinking of funding a device for their children, as the district does not have the resources to supply every student with one. We are working with a possible “preferred provider” in the Green Bay area where parents can buy at a discounted price; purchase an extended warranty if wanted and a resource for problems if they should occur. We are also hoping to establish a low cost payment plan for the purchase.

We will work with parents on free or reduced lunch. We will do our best to have devices available for checkout, but the choices will be limited. More information will be coming shortly.

STUDENT EXCELLENCE

Students throughout the District participate in educational contests each year. The contests are designed to further students’ involvement and curiosity in the subjects while, at the same time, providing recognition and awards at both the school and national

National Science League Winners

2nd Grade—Total Possible Points—25

1st place, Izaak Dittmer, 24
2nd place, Emma Watzka, 23
3rd place (tie), John Wertel, Talise Meisner, and Gracie Hermans, 22

3rd Grade—Total Possible Points—35

1st place, Hunter Drewieske, 26
2nd place, Connor Breit, 24
3rd place, Kennndra Kaminski, 23

4th Grade—Total Possible Points—35

1st place, Owen Petrich, 29
2nd place (tie), Megan Levy and Brayden Schaeuble, 26

5th Grade—Total Possible Points—40

1st place, Cameron Ducat, 28
2nd place (tie), Hank Stencil and Caitlyn Duckart, 25
4th place (tie), Jared DeBaker, Bryce Thielbar, and Maureen Mileski, 24

Wisconsin Math League Winners

4th Grade—Total Possible Points—30

1st place, William Frutig, 24
2nd place, Jonathan Mleziva, 23
3rd place, Owen Petrich, 21

5th Grade—Total Possible Points—30

1st place, Caleb Ashley, 25
2nd place, Emily Knuth, 22
3rd place (tie), Ben Klaubauf and Nicky Rexrode, 20

American Mathematics Contests 10 & 12

AMC 10

1st place, Samuel Parmentier, 10th grade
2nd place, Matthew Smeester, 10th grade
3rd place, Jared Phillips, 10th grade

AMC 12

1st place, Katelyn Otradovec, 11th grade
2nd place, Logan Hess, 11th grade
3rd place, Jake Maricque, 11th grade

Knowledge Master Open

Students on the Denmark 5th grade team scored 586 of 1,000 possible points to place FIRST in the State of Wisconsin again! Our team took 23rd overall in a field of 185 elementary schools nationwide. The students of the winning time are:

Leah Beining, Aidan Bomski, Austin Bougie, Cameron Ducat, Caitlyn Duckart, Greta Gaworek, Ben Klaubauf, Emily Knuth, Steven Kozelek, Alexa Pritzl, Nicole Rabas, Nicole Steinberger, Hank Stencil, Bryce Thielbar, Mara Weis, and John Zacek



TREES FOR TOMORROW

Students from Denmark High School recently attended a 3-day educational workshop at Trees For Tomorrow. The campus of this natural resources specialty school is in the heart of downtown Eagle River, surrounded by forested private and public lands and the world's largest freshwater chain consisting of 28 lakes. The classes offered at a Trees For Tomorrow workshop, give students the opportunity to meet curriculum requirements while receiving hands-on learning in an outdoor environment.

Some of the subjects the students from Denmark studied include: bog ecology, herptiles, tree identification, wilderness investigation, wildlife biology, logging history, exploring energy, human survival skills, and GPS. There are over 50 courses available, which allows teachers to customize a workshop to best meet the needs of their students. The Sylvania Wilderness Area and the Chequamegon-Nicolet National Forest provide outdoor classrooms that are vital to the education of many school groups throughout the State of Wisconsin, nearby Michigan and Illinois.

Denmark High School Science Teacher, Justin Heraly, received the Trees For Tomorrow Distinguished Teacher Award at this year's workshop. Justin has been bringing students to Trees For Tomorrow for the past five years. He attended Trees For Tomorrow as a student and also participated in the High School Careers Workshop which takes place at Trees for Tomorrow every year in June.

Another Denmark High School Science Teacher, Jeff Liddicoat, shared this about his experience at this workshop: *"I would like to see every student have the opportunity to attend a workshop at Trees For Tomorrow during their high school career. This school offers an understanding of the environment and a connection with the environment that is important in every person's life. To receive science-based information, skills for exploring the outdoor world, and the relationships built with our natural environment and our fellow students should be a requirement for all students."*

Trees For Tomorrow has been around since 1944 and was originally founded by nine Wisconsin paper companies in order to provide a local, self-sustaining wood supply for these companies. As wood supplies became more abundant, Trees For Tomorrow redirected its focus to education on the sustainability of natural resources. Approximately 5,000 students and adults participate in classes at Trees For Tomorrow annually. During the school year, students participate in 2-4 day intensive workshops, stay in fully furnished dorms, and enjoy three healthy meals a day in the historic dining hall on campus. In the summer, the campus is buzzing with activities such as: Youth Outdoor Adventure Series day camp, family programs, evening public programs, teacher workshops, Road Scholar weeklong programs, special events, weddings, and family reunions.

As a nonprofit school, Trees For Tomorrow does not receive any state funding; so many generous donors help support students that participate in this educational experience. The students from Denmark High School received support from the Sustainable Forestry Initiative and Wisconsin Public Service. Contact Trees For Tomorrow to support your local school with "A Natural Resources Education Experience That Lasts a Lifetime!"





PACKER VISIT



On May 14 the Packer Organization kicked off their tailgate tour with their first stop being in Denmark.

All students, grades 4K-12 enjoyed their words of encouragement and had fun at an outside assembly on the football field.

STATE CHORAL CONVENTION

Congratulations go out to **Colleen Galligan** and **Laura Duescher**, who were selected to perform in the all-state women's choir during the Wisconsin Choral Directors Association State Convention. The convention was held January 11-12 in Milwaukee. The women's choir worked with Dr. Alan Rieck from the University of Wisconsin – Eau Claire. The convention concluded with a concert at the Pabst Theatre, with Dr. Rieck directing the women's choir. As part of the state convention, students also attended a performance of *The Westminster Choir* on Friday evening. DHS choral students are under the direction of Kim Mikulsky-Hess.



ENGINEERING AT THE HIGH SCHOOL

Denmark High School Engineering Principles students Jonah Eickert & Nick VanBeek presented Tangrams to the students and staff of the Early Childhood Center Tuesday morning. The Tangrams are geometric shapes which form a larger puzzle and can be configured to tell stories, learn shapes, develop collaboration, communication & problem solving techniques, and increase critical thinking skills. The Puzzles were constructed in a Seminar class of 45 students and has a combined focus on Engineering, Mathematics and Physics.

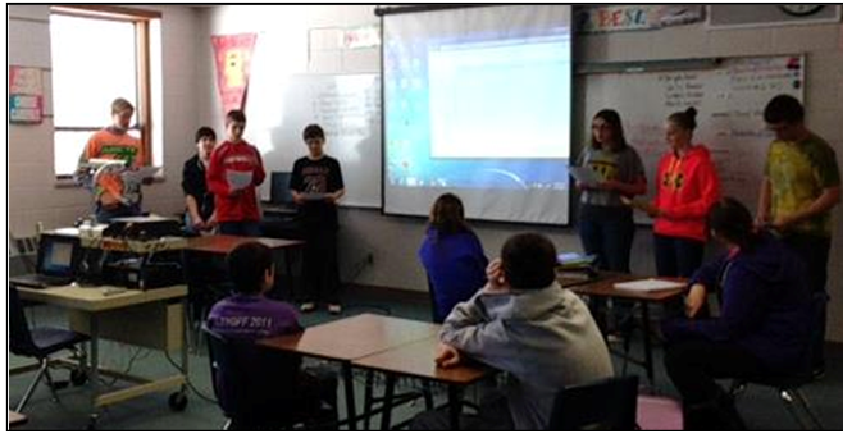


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Denmark Middle School celebrated Digital Learning Day on February 15 by inviting parents to school to view various digital learning experiences. Digital Learning Day is a national campaign designed to celebrate innovative teaching and highlight practices that make learning more personalized and engaging for students. Over 140 parents viewed 12 digital learning presentations given by 40 student presenters. Presentations included projects created in various web tools such as Prezi, Smore, Artsonia, Voicethread, Audacity, and MovieMaker. Other presentations included showing how eBooks are used and how iPads are used in Phy.Ed. for the Focus Fitness program.



BATTLE OF THE BOOKS

Congratulations to the Middle School Battle of the Books team consisting of Taylor Ullman, Tiffany Polzin and Bethany Schweiner. They took first place at the inter-district battle in Mishicot on April 11. They battled against the Mishicot, Howard-Suamico, and Ashwaubenon School Districts for the title.



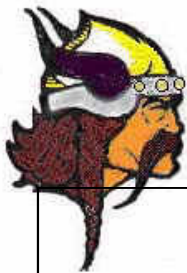
2012-13

STAFF RETIREMENT

We thank our retiree

DALE STENSBERG, 32 Years

**for his years of dedication and wish him
the best in his future endeavors.**



CHORUS STUDENTS PARTICIPATE AT STATE

The Dudley Birder Concert Hall in DePere and the University of Wisconsin-Green Bay campus were the sites of the 2013 state solo and ensemble music festivals. The festivals took place May 3-4. Denmark High School and Middle School had a total of 32 choral entries in the state festivals. Of special mention, Laura Duescher received an "Exemplary State Soloist Award" for her solo performance.

The following Class A choral/piano entries received a "first" rating for their performance:

Show Choir: Ali Ashley, Lindsey Bosetski, Alisha Clancy, Sarah Kane, Cassidy Crabb, Nellie Deprey, Colleen Galligan, Makayla Johnson, Molly Siehr, Allison Kozelek, Mackenzie Linzmeier, Malia O'Keefe, Becca Skaletski, Morgan Smeester, Kelsey VandenLangenberg, Laura Duescher, Kayla Schweiner, Emma Knickelbine, Elle Maricque, Ariana Shefchik, and Samantha Valenta.

Vocal Jazz Ensemble: Samantha Valenta, Ali Ashley, Lindsey Bosetski, Nellie Deprey, Colleen Galligan, Mackenzie Linzmeier, Malia O'Keefe, Becca Skaletski, Morgan Smeester, Kelsey VandenLangenberg, Laura Duescher, Emma Knickelbine, and Ariana Shefchik.

Madrigal: Kelsey VandenLangenberg, Morgan Smeester, Ali Ashley, Lindsey Bosetski, Nellie Deprey, Laura Duescher, Ariana Shefchik, Colleen Galligan, Emma Knickelbine, Malia O'Keefe, Samantha Valenta, and Mackenzie Linzmeier.

Vocal Solos: Laura Duescher, Colleen Galligan, Alisha Clancy, Morgan Smeester, Tori Genz, Mackenzie Linzmeier, Lindsey Bosetski, and Ashley Laabs.

Music Theatre Solos: Colleen Galligan, Cassidy Crabb, Laura Duescher, Mackenzie Linzmeier, and Kelsey VandenLangenberg.

Piano Solo: Sierra Polzin.

Piano Duet: Tiffany Polzin and Sierra Polzin.

Vocal Duet: Ariana Shefchik and Emma Knickelbine.

Vocal Duet: Allison Kozelek and Laura Duescher.

Vocal Duet: Kelsey VandenLangenberg and Mackenzie Linzmeier.

Barbershop Quartet: Mackenzie Linzmeier, Morgan Smeester, Ali Ashley, and Kelsey VandenLangenberg.

Vocal Trio: Lindsey Bosetski, Morgan Smeester, and Ali Ashley.

Double Quartet: Lindsey Bosetski, Makayla Johnson, Colleen Galligan, Alisha Clancy, Kelsey VandenLangenberg, Samantha Valenta, Allison Kozelek, and Nellie Deprey.

Double Quartet: Becca Skaletski, Tenaye Watzka, Laura Duescher, Ali Ashley, Morgan Smeester, Emma Knickelbine, Malia O'Keefe, and Meghan Tomcheck.

Double Trio: Becca Skaletski, Sarah Kane, Laura Duescher, Molly Siehr, Colleen Galligan, and Meghan Tomcheck.

Double Trio: Mackenzie Linzmeier, Tenaye Watzka, Emma Knickelbine, Kayla Schweiner, Kelsey VandenLangenberg, and Maila O'Keefe.

Double Trio: Makayla Johnson, Ariana Shefchik, Allison Kozelek, Breanna Boehm, Nellie Deprey, and Samantha Valenta.

2nd Ratings

Vocal Solos: Allison Kozelek, Kelsey VandenLangenberg, Nicole Yang

Vocal Duets: Makayla Johnson, Cassidy Crabb, Lindsey Bosetski, Ali Ashley, Nellie Deprey, and Alisha Clancy

Vocal entries were accompanied by Kim Mikulsky-Hess, Kay Busse. Piano students were instructed by Kay Busse.

Denmark Students Tell Their Stories Through Music

The Denmark Community School recently hosted a musician in residence. Singer and songwriter, Cora Rose, facilitated a week-long song writing workshop. Students studied how to develop lyrics, melodies and chords as they created three original songs. At the end of the workshop, students recorded their songs in the Denmark Community School's multimedia studio.

Through collaboration and creativity, students created memorable and amazing songs that speak to today's teenage experience. To hear these songs, visit the Denmark Community School webpage on the District's website.



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IN THIS EDITION OF THE DENMARK VIKING DISTRICT NEWSLETTER.....

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Attention: Non-Residents of the School District of Denmark

This newsletter is a service provided to all residents of the School District of Denmark. The most effective and affordable process to circulate this newsletter throughout our community is to use a saturation mailing which occasionally picks up a few streets in the postal route areas of non-residents. Avoiding a few non-residents from receiving this newsletter is difficult and costly. Our efforts to communicate with our resident families is important. Thank you for understanding.